| **Student:** Amanda Chu |
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| **Topic:** That children should be allowed to choose their own punishments when they break the rules |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | You opened your speech by explaining your position on the topic, very well done!  I appreciated that you quoted evidence and science to prove your claim, that’s very persuasive!  Nice impacting on how this hurts the mental health of students, good illustrations on students getting depressed and hurts their actions!  Good job giving different scenarios of what may happen!  Good job speaking until 2.09! Keep up the improvement.  You have excellent confidence and mannerism, I can’t wait to hear you speak more in the future. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | If we started the speech with a hook or an attention-grabbing line, this will allow you to make a lot more impact at the top of your speech!  We can outline our claim very clearly at the beginning.  We could think about the other side’s perspective such as why parents would want to give other kinds of punishments.  We can aim to speak up to 3 minutes next time, I’m sure you can hit that easily! | |